

Erasmus Policy Statement (Overall Strategy)

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The Institution agrees to publish this overall strategy on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission. ☒

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

SEIM is a small vocational training institution dedicated exclusively to Computer Science. Since its birth in 1970, we have always been aware about the importance of internationalization and therefore we consider essential that the learning of our students and the professional development of our staff will benefit from the involvement in international projects. Both will be enriched in skills and work experience, as well as in establishing closer relationships with professionals and companies from other countries.

A) We try to choose our partners in such a way that they will provide a plus to our institution and our students.

Already in 1992, we started our collaboration at international level. At that time, in the absence of the FCT module (Practical Traineeship), we offered our Vocational Training Students the option of completing a third course in SEIM called "Analyst Programmer", certified and approved by the Cambridge University, which allowed our students the integration in the labour market with a higher qualification.

Since 1998, Vocational Training Cycles include their corresponding work-placements (FCTs), a very effective way to employability for our students. In relation to this, we have a close relationship and collaboration with many companies in technology parks in the region. These companies, due to the current economic climate, are becoming more open to collaborations with the international market.

In the year 2014 we have been authorized to be a Microsoft and Linux Certifying Center via Pue –Business project in Barcelona, allowing us to provide formal training in Microsoft and Linux technologies, improving the qualifications and recognition of students and providing updated educational resources for our teachers.

We have also been authorized in the same year to provide Official Oracle Training which allows us to issue the corresponding diplomas in our formal training.

B) Our students will develop their work-placements in the countries and companies that will provide them with the best and most fruitful work -placements during their period of mobility. They will mainly be in Europe, although we do not renounce to other countries.

C) The main targets of the project are :

- The internationalization of the students and staff, the knowledge of different working environments, and the improvement of language skills.

- The establishment of new strategic alliances that will allow us to participate in international projects.

The target groups of mobility are vocational training courses and staff of our own institution.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme.

If not applicable, please explain (max. 2000 characters)

Original language [EN]

Our institution ,SEIM, is very interested in encouraging mobility actions to improve competitiveness and integration of people in an international environment. In this way, we are promoting mobility among our students and staff. Through cooperation with two consortia: CONFEBASK (the official organization of Basque entrepreneurs) <http://formacion.confebask.es/> and AICE-IZEA (Independent Association of Schools) <http://www.aice-izea.com/> our institution participates in the search of companies and partners that will allow us to provide our students with the necessary, varied, and as high quality work-placements as possible. This will allow us to build longer term relations with other institutions and companies so that we can participate in interesting projects that will add value to our mobility programs and allow us to share knowledge.

Mobility will allow students to adapt themselves to the demands of the labour market on an international scale and staff to acquire the experiences and good practices from other countries as well as the transfer of knowledge and skills .

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution. Please refer to each of the 5 priorities of the Modernisation Agenda *and explain which are the policy objectives you intend to pursue.(max. 3000 characters)

Original language [EN]

In our institution we aim to provide our students and staff with every opportunity to improve their prospects in the current labour environment. And, making work-placements or participating in projects abroad is a way of achieving it. ERASMUS mobility will help us to achieve this.

1. Being aware that in today's world, companies increasingly need people with higher education , our main goal is to provide the best education for our students (reviewing annual training plans , conducting ongoing assessments , updating our materials and teaching methods) . In addition , we encourage our students to do all kinds of training that will enable them to improve their skills as well as taking part in mobility programs for work-placements in companies with the aim of improving the students' skills and thereby contribute to the higher training needs EU demands .
- 2 . With the aim of improving the quality and relevance of higher education , all the courses we offer are validated through the quality system "ISO 9001:2008". Collaboration with companies in our environment is very important for us, they give us their views on the needs in the workplace, to later on incorporate them into our curriculum. Our school participates in the programs of "Cooperative Vocational Training" that runs jointly with companies, Basque Government and education centers . By doing this, we adapt the training offer of our institution to the business needs ,providing students who carry out part of their training in the own work centers.
- 3 . The mobility of our students and staff and the cooperation with other centers and foreign companies will collaborate in the development of projects that will improve students' skills and the quality of their training . In this sense, the ERASMUS project will help us to establish networks with HEIs and companies that will help strengthen the quality of training of our students and staff.
- 4 . At our institution, we have always had very close contact with the business world . It is vital for us, to connect our training to its needs so that our students will benefit from its contributions and working together with them will achieve a transfer of knowledge .
- 5 . The management of resources is something we have very present and with the aim of improving the funding and working in collaboration with the educational and business world, we look for the co-financing of our programs through agencies such as the Basque Government, Ministry of Education, European Funds etc .

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)